

1. **Positive peer relations among children are essential for developing the social skills that will enable them to ---- healthy relationships in the future.**
- A) neglect
B) yield
C) forge
D) nurture
E) evade
2. **Children who experience consistent ----- from their caregivers are more likely to develop a strong sense of security and emotional stability.**
- A) nurturing
B) resilience
C) isolation
D) indifference
E) detachment
3. **Parental ---- in a child's education has been shown to positively influence both their academic success and their social development.**
- A) menace
B) rivalry
C) prohibition
D) criticism
E) intervention
4. **When educators encourage cooperative activities in the classroom, children ----- better teamwork and positive peer interactions.**
- A) engage in
B) abstain from
C) turn down
D) pass on
E) opt out
5. **A nurturing home environment provides children with the emotional support necessary for them to ---- both socially and academically.**
- A) wane
B) alleviate
C) care
D) thrive
E) prohibit
6. **Peer rejection during childhood can lead to significant emotional and social -----, affecting a child's ability to form relationships later in life.**
- A) confidence
B) nurturing
C) flaws
D) resilience
E) indifference

7. **Children who engage in positive peer interactions are more likely to develop empathy, which is a ----- for healthy social relationships.**
- A) fatal
B) prerequisite
C) omnipresent
D) confidential
E) mutual
8. **Effective childcare ----- not only meeting physical needs but also providing emotional support and promoting positive social interactions among children.**
- A) ignites
B) sparks
C) dwindles
D) heralds
E) encompasses
9. **----- between parents and teachers is essential for addressing any issues related to a child's social and academic development.**
- A) Competition
B) Collaboration
C) Conflict
D) Indifference
E) Mistrust
10. **Research indicates that children who attend structured childcare programs ---- improved language skills and better social interactions compared to those in unstructured settings.**
- A) conceal
B) overstate
C) nurture
D) exhibit
E) plunge

11. Children benefit greatly from peer interactions that are characterized by -----, cooperation, and shared experiences.

- A) isolation
- B) rivalry
- C) mutual respect
- D) competition
- E) social exclusion

12. A child's ability to form positive peer relationships is often influenced by the quality of the ----- they have with their parents.

- A) detachment
- B) rivalry
- C) attachment
- D) academic stress
- E) indifference

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1. C
2. A
3. E
4. A
5. D
6. C
7. B
8. E
9. B
10. D
11. C
12. C



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