

1. **Positive peer relations among children are essential for developing the social skills that will enable them to ---- healthy relationships in the future.**
- A) neglect  
B) yield  
C) forge  
D) nurture  
E) evade
2. **Children who experience consistent ----- from their caregivers are more likely to develop a strong sense of security and emotional stability.**
- A) nurturing  
B) resilience  
C) isolation  
D) indifference  
E) detachment
3. **Parental ---- in a child's education has been shown to positively influence both their academic success and their social development.**
- A) menace  
B) rivalry  
C) prohibition  
D) criticism  
E) intervention
4. **When educators encourage cooperative activities in the classroom, children ----- better teamwork and positive peer interactions.**
- A) engage in  
B) abstain from  
C) turn down  
D) pass on  
E) opt out
5. **A nurturing home environment provides children with the emotional support necessary for them to ---- both socially and academically.**
- A) wane  
B) alleviate  
C) care  
D) thrive  
E) prohibit
6. **Peer rejection during childhood can lead to significant emotional and social -----, affecting a child's ability to form relationships later in life.**
- A) confidence  
B) nurturing  
C) flaws  
D) resilience  
E) indifference

7. **Children who engage in positive peer interactions are more likely to develop empathy, which is a ----- for healthy social relationships.**
- A) fatal  
B) prerequisite  
C) omnipresent  
D) confidential  
E) mutual
8. **Effective childcare ----- not only meeting physical needs but also providing emotional support and promoting positive social interactions among children.**
- A) ignites  
B) sparks  
C) dwindles  
D) heralds  
E) encompasses
9. **----- between parents and teachers is essential for addressing any issues related to a child's social and academic development.**
- A) Competition  
B) Collaboration  
C) Conflict  
D) Indifference  
E) Mistrust
10. **Research indicates that children who attend structured childcare programs ---- improved language skills and better social interactions compared to those in unstructured settings.**
- A) conceal  
B) overstate  
C) nurture  
D) exhibit  
E) plunge

11. Children benefit greatly from peer interactions that are characterized by -----, cooperation, and shared experiences.

- A) isolation
- B) rivalry
- C) mutual respect
- D) competition
- E) social exclusion

12. A child's ability to form positive peer relationships is often influenced by the quality of the ----- they have with their parents.

- A) detachment
- B) rivalry
- C) attachment
- D) academic stress
- E) indifference

**AKIN**