

READ *for* SPEED

AHMET AKIN
YUNUS UYGUN

VOLUME II

OKURKEN
HIZ
YAPMAK
İSTEYENLERE



AKIN

TÜRKÇE METİN ÇEVİRİLERİ
100 FARKLI OKUMA PARÇASI
OKUMA & ANLAMA ÇALIŞMALARI
KELİME ÇALIŞMALARI VE TESTLERİ
ORTA - İLERİ DÜZEY OKUMA PARÇALARI
METİN İÇİNDE GRAMER & KELİME ÇALIŞMALARI

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1 - ALL ROADS TO ROME

Mean	Anlamına gelmek	Pioneer	Öncülük etmek
Lead to	Sebepl olmak, yol açmak	Ultimately	Sonunda, eninde sonunda
Phrase	İfade, deyim, tabir	Convenient	Elverişli, uygun
Origin	Kök, başlangıç	Watch	Gözetim, nöbet
Province	İl, vilayet	Exaggeration	Abartı, mübalağa
Eventually	En sonunda	Ingenuity	Pratik zekâ, ustalılık
Path	Yol, patika	Inspire	İlham vermek
Achieve	Başarmak, elde etmek	Occasion	Olay, durum
Goal	Amaç, hedef	Save	Kayda geçirmek
Idiom	Deyim	Address	Hitap etmek
Occur	Olmak, meydana gelmek	Literal	Asıl, gerçek, sözlük anlamı
Opportunity	Fırsat, imkân	Intricate	Karışık, girift, içinden çıkılması zor
Dull	Sıkıcı	Unique	Biricik, tek, eşsiz
Realize	Farkına varmak, anlamak		

ALL ROADS TO ROME



"All roads lead to Rome" is an English (1) **humor / idiom** meaning that different methods of doing something will (2) **eventually / incessantly** lead to the same result. This phrase takes its origins from the (3) **laborious / intricate** system of

roads built by the ancient Romans. Since roads from every province were situated (4) **so that / even if** they eventually led back to Rome and all paths essentially led to the same (5) **destination / destiny**. Thus, the phrase means that something is set up so that different means will (6) **ultimately / proportionately** achieve the same goal.

An idiom is a phrase (7) **which / in which** draws its literal meaning from some real situation, but has since come to mean something that is often (8) **similarity / way** different than what it once did. This occurs when it is commonly used to (9) **such / so** an extent in a culture that the new meaning eventually **overtakes** the old one.

BONUS QUESTION 1

The meaning of "overtake" is closest to;

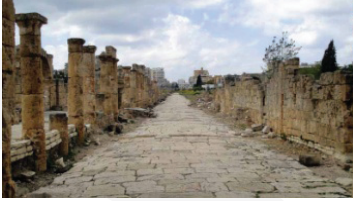
- A) surpass B) lag behind

Idioms add spice and color to everyday speech, giving speakers opportunities to add a little flavor to dull details. One such idiomatic expression that (10) **has been / had been** in use since the 11th century is the phrase "All roads lead to Rome." It is difficult (11) **getting / to get** an understanding of this phrase (12) **without / by** realizing the history behind it. The Roman Empire, (13) **in which / which** controlled significant portions of the ancient world for hundreds of years, pioneered many significant achievements including a/an (14) **intricate / vague** set of roads. These roads were (15) **set off / set up** so that all of the provinces that ultimately were **subservient** to the Empire could be linked directly to the city.

BONUS QUESTION 2

The meaning of “**subservient**” is closest to;

- A) obedient B) rebel



In this way, the Romans had a convenient way of **(16) connecting / connected** these provinces and also could keep them under **(17) loose / close** watch. As such, the phrase was not actually much of an exaggeration. This unique system of roads

had **(18) such / so** an effect that its ingenuity inspired the phrase that still **(19) persists / fades** to this day. Obviously, "all roads lead to Rome" has now taken on a **figurative** meaning to fit the times.

BONUS QUESTION 3

The meaning of “**figurative**” is closest to;

- A) hollow B) metaphorical

(20) While / Just as all roads led to the capital of the Roman Empire, so too are there occasions in modern life when all methods of doing something will **(21) put out / lead to** the same result.

(22) As / For an example, consider the sentence, "I don't care if you save the file and then send it to me or copy it and print it out; all roads lead to Rome." This sentence is saying that the person will get what he requires **(23) however/ no matter** which way the person being addressed chooses to give it to him.

69 - THE ORIGIN OF NUMBERS

Shroud in mystery (gizem, gizlilik)
gömülmek,
bürünmek

Mainstream Yaygın, ortak

Evidence Kanıt

Existence Varlık,
mevcudiyet

Appear Ortaya çıkmak

Virtually Yaklaşık olarak,
hemen hemen

Incorporated Anonim şirket

Remnant Kalıntı

Accidental Rastgele

Predict Tahmin etmek

Livestock Canlı hayvan,
çiftlik hayvanları

Transform Kökten
değiştirmek

Measure Ölçmek

Length Uzunluk

Construct İnşa etmek

Introduce Tanıtmak,
başlatmak

Origin Köken

Benefit Fayda, yarar

Indicate Göstermek

Combined Birleşik

Bone Kemik

Region Bölge, alan

Track İz

Temple Tapınak

Obelisk Dikili taş

Odd numbers Tek sayılar

Even numbers Çift sayılar

THE ORIGIN OF NUMBERS



Numbers, from which we benefit in many parts of life, constitute an **(1) inseparable / extensive** part of our lives. Nonetheless, the origins of numbers are shrouded **(2) in / for** mystery. However, mainstream **(3)**

prevalence / belief, and recently discovered evidence, indicates that numbers and counting **(4) may have begun / should have begun** with the number “one”. Yet, it was not given a name for it. The first **(5) compelling / deniable** evidence of the existence of the number “one”, and that someone used it to count, **(6) has appeared / appeared** virtually 20,000 years ago.

It was just a combined series of incorporated lines **(7) having been cut / having cutting** into a bone which is called the Ishango Bone. This remnant was discovered in the Congo region of Africa **(8) around / at** 1960. The lines cut into the bone are **(9) too / rather** uniform to be accidental, for archaeologists believe that the lines were counting marks to keep track of something, yet what that was isn't clear. In fact, numbers and counting didn't **(10) truly / suddenly** come into being until the rise of cities given that numbers and counting weren't really needed until then.

It has long been predicted that Sumeria, one of the earliest civilizations, **(11) must have led / may have led** the way using number and counting. **(12) With / Around** so many people, livestock, crops and artisan goods located in the same place, cities needed a way to organize and keep track of it all as it was used up, added to or traded. It was the Egyptians **(13) transforming / to have transformed** the number one from a unit of counting things to a unit of measuring things. In Egypt, around 3,000 BC, the number one was used as a unit of measurement to measure length **(14) whenever / so that** they would be able to construct pyramids, temples, canals and obelisks.

READ FOR SPEED 2

0 1 2 3 4
5 6 7 8 9

Greece made further contributions **(15) to / from** the world of numbers and counting, largely **(16) as well as / due to** works of Pythagoras who studied in Egypt. **(17) On / For** returning to Greece, he established a school of math by introducing Greece to mathematical concepts already **(18) sporadic / prevalent** in Egypt. Also, he was the first man to **(19) come up with / do away with** the idea of odd and even numbers.

COMPREHENSION QUESTION

- A) Egyptians utilized numbers in order to build only pyramids.
- B) The origin of numbers has not attracted scientist's interest.
- C) Number and measurement system originated after the rise of cities.
- D) Greeks have led to the development of numbers more than other civilizations.
- E) Several civilizations contributed to the emergence of numbers.

READ FOR SPEED 2

EXERCISE 2: Fill in the sentences with the proper words given below

- evidence
- mainstream
- transform
- livestock
- virtually

1. Agriculture is estimated to generate around 13 percent of global greenhouse gas emissions, with — alone responsible for two-thirds of those emissions, according to the United Nations' Food and Agriculture Organization.
2. Although they are formidable hunters, leopard seals are solitary creatures and it is — unknown for them to attack humans.
3. Jeans started to become — garments in the 1920s with the rise of Hollywood Westerns, dude ranch vacations and romanticized images of cowboys.
4. Although several historical figures have been proposed as the basis for Arthur, no convincing --- for these identifications has emerged.
5. In 1984, the government in Algeria set in place a program to --- the nation's health sector from a curative system to a preventative system.

EXERCISE 3: Word matching drills

MINI WORD TEST 1

1. length	a. rastgele
2. predict	b. inşa etmek
3. appear	c. uzunluk
4. accidental	d. tahmin etmek
5. construct	e. ortaya çıkmak

MINI WORD TEST 2

1. transform	a. varlık, mevcudiyet
2. shroud	b. birleşik
3. existence	c. kaplamak
4. livestock	d. kökten değiştirmek
5. incorporated	e. canlı hayvan, çiftlik hayvanları